

**You are invited to  
FIZZ! BOOM! READ! SPARK A REACTION!  
at the Valparaiso Public Library's  
2014 Summer Reading Program  
May 28-July 2, 2014**

The Valparaiso Library Summer Reading Program is for kids ages 3-16. Sign up preschool and grade school participants and Teen Volunteer Leaders right away. Teens may earn school credit for volunteering. TEEN VOLUNTEER LEADER TRAINING IS SAT. MAY 17 or May 24, 10 a.m. – 2 p.m. at the library. Lunch furnished by the Library.

There are things for all to read and do EVERY DAY the library is open. Library summer reading hours are Tuesdays 3-8 p.m., Wednesdays & Thursdays 1-8 p.m., Saturdays 9- noon. You need a library account to borrow library materials.

***Library accounts are free.***

**Registration form (includes reading contract) and other information is available at the library and online at <http://libraries.ne.gov/valparaiso>.** Please return your completed forms to Valparaiso Public Library by May 24 or bring them to the first Wednesday Special Program. Participants turn in weekly reading record sheets starting the week of June 2, either at the special Wednesday program or any other day the Library is open. Those who complete their reading contract will receive a prize at the end of the program.

**SPECIAL PROGRAMS, WEDNESDAYS, 1 to 3 p.m** – Programs begin and end at the Valparaiso Senior Center. Each week focuses on a different topic. Each special program also includes time in the library, a snack, and outside activity when time and weather permit. Kids ages 3 to 5 who have not yet attended Kindergarten will spend most of their time in a special preschool program in the library but begin and end at the Senior Center.

<b>Date</b>	<b>Gradeschool Programs</b>	<b>Preschool Programs</b>
Wed. May 28 1-3 p.m.	<b>Basic machines: How do they work? Levers, pulleys, paddles, and wheels.</b> Rubber band paddle boats, race car balloon racers. <i>Papa's Mechanical Fish</i> , by Candace Fleming; <i>How do you lift a Lion?</i> by Robert E. Wells	<b>Sink or Float?</b> Sinking/floating experiment. <i>Floating and Sinking</i> , by Ellen S. Niz; <i>Who Sank the Boat?</i> by Pamela Allen.
Wed. June 4 1-3 p.m.	<b>Flying things: How do they do it? Birds, bats, bugs, and machines.</b> Special Guest Leader: Adam Sutton, Lower Platte South NRD. <i>Thunder Birds</i> , by Jim Arnosky. <i>The Beetle Book</i> , by Steve Jenkins; <i>The Flying Machine Book</i> , by Bobby Mercer.	<b>The Science of Colors.</b> Mixing Colors Experiments. <i>Pete the Cat: I Love My White Shoes</i> , by James Dean; <i>Monsters Love Colors</i> , by Mike Austin.
Wed. June 11 1-3 p.m.	<b>Sound: Is it there if I can't hear it? Vibrations, waves, and the ear.</b> Tin can phones, water whistles. <i>How Do we Hear?</i> by Charlotte Guillain; <i>All About Sound</i> , by Lisa Trumbauer.	<b>Our 5 Senses.</b> Mystery Box Challenge and Listening walk. <i>Ten Little Fingers and Ten Little Toes</i> , by Mem Fox; <i>Pete the Cat and His Groovy Four Buttons</i> , by James Dean.
Wed. June 18 1-3 p.m.	<b>Light: Where do the colors go in the dark? Refraction, reflection, energy, and sight.</b> Optical illusions, prisms, and mirrors. <i>Magic Eye III: 3D Illusions</i> ; <i>EYE: How it Works</i> , by David Macaulay; <i>On a Beam of Light: A Story about Albert Einstein</i> , by Jennifer Berne	<b>What's the Weather?</b> Weather Mobile; If all of the raindrops...? <i>Pete the Cat and His Magic Sun Glasses</i> , by James Dean; <i>Clouds</i> , by Anne Rockwell.
Wed. June 25 1-3 p.m.	<b>Pollinators: What if there were no bees?</b> Special Guest Leaders: Jan Hygnstrom and Erin Bauer, UNL Extension. Outdoor pollinator census. <i>What if there were no bees?</i> by Suzanne Slade; <i>The Case of the Vanishing Honeybees</i> , by Sandra Markle.	<b>Music and Movement.</b> Rock Shakers and What's that Sound? <i>ABC Animal Jamboree</i> , by Giles Andreas; <i>Giraffes Can't Dance</i> , by Andreae Giles; <i>My Very First Book of Motion</i> , by Eric Carle; <i>Busy Bees</i> , by Elizabeth Winchester.
Wed. July 2 1-3 p.m.	<b>Science: What can you discover?</b> Outdoor scavenger hunt; tower building contest. <i>Citizen Scientists</i> , by Loree Griffin Burns. Receive Final Certificates and prizes.	<b>Science: What Can You Discover?</b> Scavenger Hunt. <i>I Spy with My Little Eye</i> ; <i>I Spy Under the Sea</i> . Receive Final Certificates and prizes.

## Registration for 2013 Valparaiso Public Library Summer Reading Program

Use this form to register all participants and volunteers from the same family.  
Please complete both sides of this page (this page and the reading contract).

Responsible parent/guardian : \_\_\_\_\_

Street Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Mailing Address, if different: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Parent(s)/guardian(s): Will you volunteer to help? \_\_\_\_\_

If so, on which of these Wednesday programs (please circle available dates):

May 28

June 4

June 11

June 18

June 25

July 2

Library staff may gather photos, videos, and other recordings from public programs, events, and library spaces, and these images may appear on the library's website or in its print materials. To ensure privacy, images will not be identified with names or personal information without written approval from the photographed subject and/or the subject's parent or legal guardian. ***If you do not wish your child(ren) to be photographed, please indicate that here:***

Participants: (More than 5 kids? If so, complete additional registration AND reading contract pages.)

Name	Age	School Grade in Sept. 2014	Participant? or Teen Volunteer?

### About the Reading Contract (page 2)

The other side of this page contains 5 copies of the reading contract. Please complete ONE contract for each participant you are registering. If you're registering more than 5 kids, you'll need another copy of the reading contract page.

Each participant must fill in and sign a "Reading Contract," promising to read a certain amount during the summer. The amount may be EITHER a total number of books OR a number of minutes per week, completed in segments such as 15-minute segments.

Parents should complete the contract for children who are not yet independent readers and then read to/with them during the week.

Participants who submit weekly progress reports will receive weekly prizes. Those who submit progress reports showing they completed their reading contract also will receive a larger prize at the end of the program.

REGISTRATION FORM CONTINUES WITH READING CONTRACT PAGE (REQUIRED)

### Valparaiso Public Library 2013 Summer Reading Contract

This summer, I, \_\_\_\_\_, agree to read (fill in ONE option)  
(name of program participant)

\_\_\_\_\_ books OR \_\_\_\_\_ minutes every week, in \_\_\_\_\_-minute segments.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(reader; may be participant or parent)

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